



Corringham Primary School





A warm welcome

from the headteacher

Welcome to Corringham Primary School. Our school is located in the heart of Corringham and we are proud that our school reflects and celebrates our community which we have served since 1870.

My vision is to give every child coming into our school an education they enjoy which prepares them for academic and personal success now and in the future.

We are highly ambitious, passionate and determined to achieve success in every aspect of school life. All of our staff and Governors share this vision and work together to make sure this remains a reality. Our children are our greatest asset and they achieve because of their attitude and commitment to learning. Our children are supported by our highly committed and passionate team.

We celebrate all our children's achievements from both in school and outside school activities. We have an excellent range of after school activities, which the children enjoy and value. Our school provides quality wrap-around care from early in the morning to early evening, including school holidays - this helps many of our working parents.

As a school we are very privileged to have such supportive parents. Our parents are involved in all aspects of school life including supporting learning at home and volunteering in school. Our PTA is wonderful - they work really hard to ensure extra resources are available for our children and to help the school continue on its journey to be outstanding.

I hope this prospectus gives you an insight into what makes Corringham Primary School such a special place for your child. If you wish to visit the school, please contact us to arrange a visit. I hope you find this Prospectus useful and please do not hesitate to contact us should you require any further information.

Mrs Lorna Hamilton
Headteacher



On behalf of the Governing Body of Corringham Primary School and the Trust Board, I am proud to be able to welcome new parents and pupils. Our school has served the community for almost 150 years.

Our school is on an upward journey to "Outstanding". As a parent you can be assured that Governors are committed to ensuring that whilst your children are at Corringham Primary School, they will receive the finest education that one of the top performing primary schools in Thurrock can provide.

As Chair of the Governing Body, I am amazed by the continued rapid improvement in the school. This is due to the leadership and combined professionalism of our amazing Headteacher and her excellent team of teaching and support staff. All of the staff is passionate and committed towards the education they can offer your children from pre-school to their final transition from year 6 to secondary school.

We give your children a solid foundation towards furthering their education in the full knowledge that they are the best that they can be!

Welcome aboard – join us on our journey.

Mr Tony Eatherton
Chair of Governors

Messages from



the Chairman of the Trust Board of the Stanford and Corringham Schools Trust

On behalf of the Trust Board, I would like to welcome all of our new parents to Corringham Primary School. I am sure that you will find this latest edition of the prospectus useful and informative not only for now, but as the school year progresses.

We are extremely proud of Corringham Primary School. Conversion to Academy status has strengthened its access to resources to learning and our very positive Ofsted Inspection has cemented the good reputation of Corringham Primary in the local community and further afield.

Our Headteacher, Mrs Hamilton, our leadership team and our staff unite in their passion for student achievement and wellbeing and value their close working partnership with parents.

Teaching at Corringham Primary is of a very high quality every day. Behaviour for learning is excellent and relationships are warm and nurturing. High standards permeate our school culture.

Mr Steve Nash

Chairman of the Stanford & Corringham Schools Trust



the Chief Executive Officer of the Trust Board of the Stanford and Corringham Schools Trust

I would like to welcome you warmly to Corringham Primary School which is a proud partner within the Stanford and Corringham Schools Trust.

Our family of schools exist to ensure that every child receives the best education and the widest available opportunities for achievement and social accomplishment possible, in preparation for life in the 21st Century.

Our children are our greatest treasure and all schools within the Trust work closely together to ensure that their entitlement to success is fulfilled every day, everywhere and in every way.

As a Trust, we believe that we have the ability to make a difference in your child's life and are morally bound to work in partnership with you to do so. We look forward to working with you to make that difference, beginning today.

Dr Sophina Asong

Chief Executive Officer
The Stanford & Corringham
Schools Trust

Our Vision

To create a world class learning community in which all feel challenged and valued, where performance is improved and potential achieved, where success is celebrated and where there is a healthy respect for the environment.

We are highly ambitious, passionate and determined to achieve success in every aspect of school life. At Corringham Primary School, our aim is to achieve the very best educational and social outcomes for every student. We put learning and teaching at the heart of all aspects of our work.

Our Values

To be the best that we can be

Our school is an exciting place to learn and our pupils work hard and behave well. We are proud of our focus on traditional values, good manners and enthusiasm.

Our vision is based on clear and well-articulated values. In working towards making these values visible in every child, we strive to provide a safe, healthy, stimulating and exciting environment for all to work, learn and play; with this at our heart, we ensure that all children have access to a broad, balanced and exciting curriculum which is relevant to the demands of the 21st Century.



Older pupils told the inspectors that they have learned how to respect religion, culture and differences through these values. Pupils also say that ‘we help new pupils when they arrive’.



In order to be successful we have a shared ethos of:

‘TO BE THE THAT BEST WE CAN BE!’

At the end of our assemblies our children promise:

‘WE TRY OUR HARDEST EVERYDAY,
TO BE THE BEST THAT WE CAN BE’

The school’s values of respect, responsibility, courage, honesty and compassion are understood by the pupils. Pupils are very enthusiastic and want to be nominated for the weekly roll of honour when they have demonstrated one or more of these values.

(Ofsted November 2016)

OUR CORE VALUES SUPPORT OUR ETHOS:

**RESPECT,
RESPONSIBILITY,
HONESTY,
COMPASSION,
COURAGE**



Teachers are conscientious and keen to improve their teaching. Teaching is now good. Learning support assistants are effective in supporting pupils in their learning. They work closely with teachers in the classroom.

(Ofsted November 2016)



A Clear Approach

to Teaching and Learning

We teach through an integrated and inspiring curriculum. This is a skills based topic curriculum which intertwines reading, writing, practical mathematics, science, history, geography, art and design.

Year 1 through to 6 has a 4 week topic cycle and pre-school and reception has a half termly cycle. On the web site you will be able to see the Topic Map Overview for your child's year group.

In addition to the Inspire curriculum, we also have our Maths curriculum. This supports our discrete teaching of maths and ensures the children are able to access different levels of challenge and depth of application.



We promote the use and understanding of maths throughout our curriculum, encouraging children to use and apply their skills in science, geography, history, design technology and art.

We teach English through developing the skills of spoken language, reading and writing in accordance with the National Curriculum. We teach the children to decode using synthetic phonics, building children's understanding of how words work and building sight vocabulary.

We also teach children to develop comprehension skills to ensure that they understand what they read and develop skills of inference, deduction and factual retrieval. Through reading a range of text types, the children are taught to analyse the skills of an author and the use of their language. The children have access to a wide range of texts which they are able to take home and share with their families.

To develop as writers, the children are taught a variety of skills to enable them to write for a range of purposes and audiences. These skills include the teaching of grammar, spelling and punctuation, composition and handwriting. Children are given many opportunities to practise and embed these writing skills through writing for a range of purposes and contexts across the curriculum subjects.

An Enriched Curriculum

Creates World Citizens

Our children understand they are part of our school, our locality and our world. They take responsibility as School Council members, fundraisers, Prefects and in many other ways. Classes raise money for a variety of local and national charities. Our children represent our school at sporting, musical and dance events.

In turn, we recognise their positive behaviour by awarding House Points and Behaviour Awards. We hold a weekly celebration assembly.

The curriculum is enriched by a range of trips, visits and visiting speakers to the school. These all make a valued contribution to the development of the pupils' spiritual, moral, social and cultural development.

(Ofsted November 2016)

The school participates in the Thurrock 'Trailblazer' programme, which enables them to take part in cultural activities working with companies such as the Royal Opera House and the Royal Ballet. Pupils enjoy these activities.

(Ofsted November 2016)

Our children have wider opportunities music funding in Key Stage 2 which ensures they all learn an instrument, free of charge: violins Year 4 and recorders Year 3. Our Year 6 go to France for their residential visit.

In addition to this we offer breakfast club and after school activities ensuring that for those children whose parents are working there is access to an enriched and exciting programme of extended learning activities.



Life in our classrooms

Every lesson is creative

The aim of our teachers is always to deliver lessons that children enjoy and feel motivated by. We believe that all lessons should be creative, not just arts subjects. We want all of our pupils to be confident readers, writers and mathematicians. Our teachers make sure these areas as well as the rest of the National Curriculum are taught in ways that engage the natural sense of curiosity that children have. The result of this is that children become eager, confident pupils who understand the joy of learning and are prepared well for academic success.

High standards in every classroom

With each week, term and year being so significant in a child's life, consistency is particularly important in their primary education. Children are treated as individuals. We want children to retain their individuality and be treated the right way for them. We step in quickly if a change is needed. For some children, this might involve one-to-one support if they are finding something difficult and for others it could mean stretching them more to keep them interested. As a parent, you would be welcome to discuss your son or daughter with us at any time.

We welcome children of all abilities and want them to enjoy school and thrive. For children with special needs, one of our first steps is to work with their parents and other specialists to create a plan for supporting them.

Teachers have high expectations of pupils' work and behaviour. Pupils enjoy learning and are proud of their achievements.

(Ofsted November 2016)

Behaviour for Learning

Our children are our greatest asset and we expect the very best of them. We also know that sometimes families and children need extra support. Our Pastoral Team build effective relationship with our children and their families.

Pupils are confident, kind and caring towards one another. Pupils are proud of their school and have positive attitudes towards their learning. The overwhelming majority of parents agree that behaviour in the school is good.

(Ofsted November 2016)



Working in Partnership

We work closely with our parents to ensure transition into school at the beginning of the school journey and the journey to move to secondary is as smooth as possible. Our parent workshops are always well attended and parents comment that these help them support the learning at home.

Children in the pre-school benefit from a stimulating learning environment. Activities are planned to reflect their interests. As a result, the children are motivated and interested in their learning.

(Ofsted November 2016)



Behaviour

for learning



Great Start to your School Life

Children can start with us at 2 years of age in our wonderful Pre-school. We provide wrap-around care for our parents and are flexible with sessions to try and match working hours.

Most of our children start with us in Reception and remain with us until they are ready to move to their new Secondary school. Our children change classes every year to ensure they have the skills to make new friends and work with different children. We have a whole school transition week to make sure the children meet their new teacher and their new class.

Moving to Secondary

We work closely with our local secondary schools to ensure our children have a successful start to their next stage in their education.



A well-thought-out programme of secondary transition and strong links with the main secondary school ensure that pupils are well prepared for the next stage in their education.

(Ofsted November 2016)



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